

Shelly K. Unsicker-Durham

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EDUCATION

- Ph. D.** Instructional Leadership & Academic Curriculum, 2021—in progress.
The University of Oklahoma, Norman, Oklahoma
- Master's Degree.** English Education, 2014
The University of Oklahoma, Norman, Oklahoma
Thesis: *Writer's notebooks in an eighth-grade classroom: Facilitating student writers.*
- Bachelor's Degree.** Communication and Theatre, 1985
Cameron University, Lawton, Oklahoma

PROFESSIONAL EXPERIENCE

- Center for Educational Development and Research (CEDaR) with the Jeannine Rainbolt College of Education (JRCoE), 2019-Present
Graduate Research Assistant
- Moore Public Schools (MPS), Moore, Oklahoma, 2001-2019
7th- and 8th-grade English Language Arts Teacher at *Central Jr. High School* and *Brink Jr. High* 2018-2019
(Courses have included English 7, English 8, Reading 7, Reading 8, Pre-AP English)
Newspaper Sponsor, 2014-2015
Speech / Debate Club Sponsor, 2010-2012
Writing Art Club Sponsor, 2002-2014
- Oklahoma Writing Project (OWP) with the *University of Oklahoma*
Teacher/Consultant, 2002- Present
Summer Institute Writing Coach, 2003, 2004, 2009
Summer Institute Presentation Coach, 2004, 2009
- Lawton Public Schools, Lawton, Oklahoma, 1988-1993
9th-grade Speech/Drama Teacher at *Central Jr. High School*
8th-grade English Teacher
- Frederick Public Schools, Frederick, Oklahoma 1987-1988
Competitive Speech Teacher/Sponsor at *Frederick High School*
English III Teacher
Speech 12 Teacher

PUBLICATIONS

- Unsicker-Durham, S. K.** (March 8, 2018). When Oklahoma loved its teachers. *The Daily Oklahoman*, p. 9A.
- Unsicker-Durham, S. K.** (2018). Unlearning racism, discrimination, and othering. [Speaking truth to power, Thomas, P. L. & Goering, C. Z. Eds.]. *English Journal*, 107(3), 199-122.
- Durham, S. K.** (2017). Some things a poet does: Sharing the process. *Voices from the Middle* 25(2), 51-55.
- Letcher, M., Workun, K., Lacy-Utley, A., **Unsicker-Durham, S.**, Murray, K., & Stephenson, J. (2013). Summertime, and the reading is (not always) easy: How do teachers approach summer reading? *English Leadership Quarterly* 36(1), 7-10.
- Unsicker, S. K.** (2004). There's no crying in professional writing. Berkeley, CA: National Writing Project website.
<https://www.nwp.org/cs/public/print/resource/2132>

PRESENTATIONS

- Unsicker-Durham, S. K.** (2018). Creating spaces for teacher conversation. Critical Questions in Education Symposium. Kansas City, MO.
- Unsicker-Durham, S. K.** (2018). Creating a writing community with a workshop approach. Oklahoma Writing Project. Norman, OK.
- Baker, T. (Interviewer) & Witte, S., Whitney, A., Griffith, J., Brown, J., **Durham, S.**, & Cantrill, C. (Interviewees). (In production, 2018). Unpacking the NWP social practices framework: Write. *NWP Radio*. Berkeley, CA: National Writing Project.
- Baber, J., Courtright, S., Dorsey, J., Flores, J., Hill, C., Kershen, J., Maldonado, R., Searcy, L., & **Unsicker-Durham, S. K.** (2017). Teachers as writers and teachers of writing: Discovering OUR voices (Roundtable Presentation). NCTE. St. Louis.
- Unsicker-Durham, S. K.** (2017). Making time for independent writing and reading. Oklahoma Writing Project. Muskogee, OK.
- Unsicker-Durham, S. K.** (2017). Modeling writing and process. Oklahoma Writing Project. The University of Oklahoma. Norman, OK.
- Unsicker-Durham, S. K.** (2017). Bridging the gap between writing assessment and learning. Oklahoma Writing Project. Muskogee, OK.
- Unsicker-Durham, S. K.** (2016). Making time for reading and writing workshop. OCTE. The University of Oklahoma.

- Unsicker-Durham, S. K.** (2016). Let's make time for independent reading and writing with a workshop approach. Oklahoma Writing Project. The University of Oklahoma. Norman, OK.
- Durham, S. K.** (2016). Independent reading and writing. ELA Standards, Mini-Camp. Southmoore High School. Moore, OK.
- Durham, S. & Kleine, S.** (2016). Rubrics for formative and summative assessment. Central Junior High School. Moore, OK.
- Durham, S. K.** (2016). Modeling writing and process. TNT Day. Southmoore High School, Moore, OK.
- Durham, S. K.** (2015). Reading and writing workshop. OCTE. The University of Oklahoma, Norman, OK.
- Unsicker-Durham, S. K.** (2015). How to find a poem. OWP. Oklahoma City University. Oklahoma City, Oklahoma.
- Unsicker-Durham, S.** (2015). Bridging the gap between writing assessment and learning: one trait at a time – one student at a time. OWP. Moore, Oklahoma. Caddo, Oklahoma.
- Unsicker-Durham, S. K., et al.** (2014). From poetry to picture books to polemics – We write. We teach writing: T is for time. NCTE. Washington D.C. – Group Presentation
- Unsicker-Durham, S. K.** (2014). eAgenda. OCTE. Southern Nazarene University, Bethany Oklahoma
- Durham, S.** (2014, 2012). Making waves: facilitating student led discussion. Moore Public Schools. Moore, Oklahoma.
- Unsicker-Durham, S.** (2010). Scaffolding student writing for assessment and beyond. OWP. Blackwell, Oklahoma.
- Unsicker, S. K.** (2009). Pictures and conversations: engaging readers and writers with visualization strategies. NCTE. Philadelphia, Pennsylvania.
- Unsicker, S. K.** (2009). Writer's notebooks: creating a safe place for learning, risking, reflecting, and assessing. OWP Summer Institute. University of Oklahoma. Norman, Oklahoma.
- Unsicker, S. K.** (2006). Writing workshop in a curriculum driven classroom. OWP. Muskogee Public Schools. Muskogee Oklahoma.
- Unsicker, S. K.** (2005). Scaffolding student writing for assessment and beyond. OWP. Putnam City Public Schools, Bethany, Oklahoma.
- Unsicker, S. K.** (2004). Scaffolding student writing for assessment and beyond. OWP. Muskogee Public Schools, Muskogee, Oklahoma.

Unsicker, S. K. (2004). Scaffolding student writing for assessment and beyond. OWP Summer Institute. Norman, Oklahoma.

Unsicker, S. K. (2003). How to find a poem. OWP. Moore/Norman Technology Center. Norman, Oklahoma.

Unsicker, S. K. (2003). Getting over the fear of getting up front. OWP. Moore/Norman Technology Center. Norman, Oklahoma.

CERTIFICATION

Oklahoma Teaching Certificate: (6-12) – American Literature, English Literature, German, Grammar & Composition, Speech & Drama, World Literature; (6-8) Language Arts.

National Board Certification: Early Adolescent / English Language Arts, 2007 – 2026.

PROFESSIONAL AFFILIATIONS

National Writing Project (NWP)

Oklahoma Writing Project (OWP)

National Council of Teachers of English (NCTE)

Oklahoma Council of Teachers of English (OCTE)

International Literacy Association (ILA)

AWARDS

Linda Rief -Voices from the Middle Award

Milken Educator Award

Teacher of the Year, Moore District Finalist

Teacher of the Year, Central Junior High

Achievement in Education, Lawton Breakfast Optimist Club

SERVICE

NBCT Volunteer Facilitator (Fall 2014 to Spring 2017) Coordinated monthly cohort meetings at my building and work with candidates to review and help strengthen their entries.

Guest Speaker (2015) EDEN 4973: Teaching Literature to High School and Middle School Students. Norman, OK: University of Oklahoma.

Guest Speaker (2012) EDEN 4223: Young Adult Literature. Norman, OK: University of Oklahoma.

Teacher Inquiry Community Grant (2004). National Writing Project.

Oklahoma Writing Project (2003-2008) Executive Board

National Writing Project (2006) Spring Meeting / Speaking with Legislators